

Code	10224		
Class name	English III		
Semester	1st	Lecture target	2
Unit Classification	Elective	Unit count	1
Charge teacher	Katsumi KIYONAGA		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Fri/2		
NO.	Df21299w		

Professional career-experiencec <input checked="" type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class Having taught in junior and senior high schools
Languag <input checked="" type="checkbox"/> using languages other than Japanese English
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input type="checkbox"/> discussion,debate <input checked="" type="checkbox"/> group work <input checked="" type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal <ul style="list-style-type: none"> <li>• Can understand topics and contents through listening to advanced English.</li> <li>• Can understand grammar knowledge practical expressions and with each unit and use them.</li> <li>• Can acquire the ability of 4 balanced skills.</li> </ul>
Class plan 1 Unit 1 Getting into Hot Water ( be verb :present ) 2 Unit 2 Tips for University Students ( Imperative ) 3 Unit 3 What Happens to Our Trash ? ( Present tenses ) 4 Unit 4 To Yopur Health ( Present Progressive ) 5 Unit 5 Hello Cutie ( Past tenses ) 6 Unit 6 Thank You Johon and Christopher ( Past Progressive ) 7 Unit 7 Street Fashion & Fast Fashion ( Present perfect ) 8 Unit 8 It's in the Bag ( Voice ) 9 Unit 9 Cars of the Future ( Future teses : will & be going to ) 10 Unit 10 The Tsukiji Fish Market ( Auxiliary ) 11 Unit 11 A Nice Hotel or an Ice Hotel? ( Interrogative ) 12 Unit 12 Who Needs Real Money ? ( Countable & Uncountable Noun )

<p>13 Unit 13 Smart Houses ( Pronoun )</p> <p>14 Unit 14 For the Love of Sports ( Adjective )</p> <p>15 Unit 15 Amusement Parks ( Comparative and Superlative )</p> <p>Reviews : Practice with applied problems</p>
Grading method
<ul style="list-style-type: none"> <li>• Evaluation is based on independent study, classroom work and achievement tests.</li> <li>• Assignment 10%, Quiz 10%, Reading test 10%, Mid-term exam 30%, Final-term exam 40 %</li> </ul>
Assigned books
Nothing
Classroom equipment
Projector, PC, CD player
Advice on preparation and review
<ul style="list-style-type: none"> <li>• Before the class ( about 30 mins ): Checking new words, Understanding the overview of the reading text</li> <li>• After the class ( about 30 mins ): Understanding the graamtical items and being able to use them</li> </ul>
Class rules
<ul style="list-style-type: none"> <li>• Effective language study in English III requires consistent high-quality engagement with the course.</li> <li>• Students who are absent from many classes or who come to class underprepared may find it difficult to pass this class.</li> </ul>
Grading Criteria
S(秀):90 - 100, A(優):80 - 89, B(良):70 - 79, C(可):60 - 69, D(不可):under 59
Feedback method
After checking students' assignment, imoportant points will be explained.
Note
Nothing special
Office hour
3rd and 4th unit on Thursdays
Improvements from the results of the previous year's class evaluation questionnaire
Give students much opportunity to use practical English through the roll-play practice.