| Code | 10249 10260 | | |
|---------------------|----------------------------|----------------|---|
| Class name | Korean Language III | | |
| Semester | 2nd | Lecture target | 1 |
| Unit Classification | Elective compulsory | Unit count | 1 |
| Charge teacher | MoonsangLEE | | |
| Category | Basic educational subjects | | |
| Class style | Seminar | | |
| Class time | Fri/2 | | |
| NO. | Df21301w | | |

| Profession | nal career-experienced |
|-------------|--|
| | \square a course taught by a teacher with practical experience |
| | On practical contents related to class |
| | |
| Languag | |
| | ■ using languages other than Japanese |
| | |
| Active lear | rning elements |
| | □problem-solving-learning in cooperation with |
| | external organizations based on agreements |
| | ■ discussion,debate |
| | group work |
| | presentation |
| | □ practical training, fieldwork |

Class outline,goal

- Reading and reciting short sentences aloud repeatedly to develop reading, writing, and listening skills.
- Provide opportunities for students to talk with native speakers so that they can get used to natural conversation.
- \cdot Use of audio-visual equipment to familiarize students with Korean culture.

Class plan

1.Guidance

- · How to proceed with the class
- · Points to keep in mind when taking the class
- Information on reference books
- 2. Numerals (Chinese numerals) "When is your birthday?" (1)
- To confirm the structure of Hangeul learned in the first year
- · Learning Chinese numerals
- Learn how to use Chinese numerals to express dates, minutes and seconds of time, grades, numbers, amounts, etc
- Interpretation of the text
- 3. Numerals (Chinese numerals) "When is your birthday?" (2)
- · Reading and reciting the text aloud
- · Learning Chinese numerals
- · Say days of the week and dates according to the example sentences
- Practice exercises
- Application exercises
- 4. Numerals (Korean numerals) "What time is it?" (1)
- Learning of unique numerals
- To become familiar with the usage of the following numerals: ~age, ~time, ~times, ~pieces, ~units,
- ~kill, ~cup, ~mei, ~匹

Grading method

Assigned books

Kim, Gyeong-Bun and Jeong, In-Gyung (2018), "Choa Haiyo! A Beginner's Guide to the Korean Language" Asahi Press. Where to buy: In the university library.

*Reference books will be introduced in class.

Classroom equipment

Audio materials, video (video/PC/other visual materials)

Class rules

Refer to the textbook and the lecture materials to be distributed, and do preparatory study (30 minutes) and review (30 minutes). Quizzes will be given each time and the results will be reflected in the grade.

Grading Criteria

Evaluation will be based on the following points.

- 1) Content of assignment reports (20/100)
- 2) In-class quizzes (20/100)
- 3) Periodic examinations (60/100)

Feedback method

Each mini test will be graded and returned. Explanations will be given for the mistakes made. If there are students who do not understand the material, we will provide make-up lessons to help them individually.

Note

Learn to speak easy Korean and go on a summer school language experience.

Office hour

Please feel free to knock on my lab (Building 8) during 1st and 2nd period on Mondays.

Improvements from the results of the previous year's class evaluation questionnaire

I sometimes speak too fast in class. Some of the students said that they could not understand me at times because of this. In the future, I will try to break up my vocabulary to make it easier to understand and avoid speaking too fast.