Code	10227		
Class name	Korean LanguageIV		
Semester	2nd	Lecture target	2
Unit Classification	Elective compulsory	Unit count	1
Charge teacher	MoonsangLEE		
Category	Basic educational subjects		
Class style	Seminar		
Class time	Fri/2		
NO.	Df22306w		

Professional career-experienced

 $\Box$  a course taught by a teacher with practical experience

On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

 $\Box$  problem-solving-learning in cooperation with

external organizations based on agreements

- discussion,debate
- group work
- presentation
- □ practical training,fieldwork

## Class outline,goal

• Reading and reciting short sentences aloud repeatedly to develop reading, writing, and listening skills.

• Provide opportunities for students to talk with native speakers so that they can get used to natural conversation.

 $\cdot$  Use of audio-visual equipment to familiarize students with Korean culture.

Class plan

1.Guidance

- $\cdot$  How to proceed with the class
- $\cdot$  Points to keep in mind when taking the class
- Information on reference books
- 2. Vowel stems and the "-heyo" form(1)
- $\cdot$  Reading and reciting the text aloud
- Practicing the expression "while"."while doing".
- $\cdot$  Application exercis
- 3. Vowel stems and the "-heyo" form(2)
- Interpretation of the text
- $\cdot$  Reading and reciting the text aloud
- Practicing the expression "while"."while doing".
- Practice exercises
- Application exercises
- $\cdot$  mini test

## 4. Possible and Impossible (1) "Can you cook?"

- Vocabulary related to possible/impossible
- Learning about "while" expressions
- $\cdot$  Expressions of "I can do it while doing it" and "I can't do it while doing it
- $\boldsymbol{\cdot}$  Interpretation of the text

Grading method

Assigned books

Kim, Gyeong-Bun and Jeong, In-Gyung (2018), "Choa Haiyo! A Beginner's Guide to the Korean Language" Asahi Press. Where to buy: In the university library.

%Reference books will be introduced in class.

Classroom equipment

Audio materials, video (video/PC/other visual materials)

Class rules

Refer to the textbook and the lecture materials to be distributed, and do preparatory study (30 minutes) and review (30 minutes). Quizzes will be given each time and the results will be reflected in the grade.

Grading Criteria

Evaluation will be based on the following points.

1) Content of assignment reports (20/100)

2) In-class quizzes (20/100)

3) Periodic examinations (60/100)

Feedback method

Each mini test will be graded and returned. Explanations will be given for the mistakes made. If there are students who do not understand the material, we will provide make-up lessons to help them individually.

Note

Learn to speak easy Korean and go on a summer school language experience.

Office hour

Please feel free to knock on my lab (Building 8) during 1st and 2nd period on Mondays.

Improvements from the results of the previous year's class evaluation questionnaire

I sometimes speak too fast in class. Some of the students said that they could not understand me at times because of this. In the future, I will try to break up my vocabulary to make it easier to understand and avoid speaking too fast.