

Code	10338		
Class name	ChinessIII		
Semester	1st	Lecture target	2
Unit Classification	Elective	Unit count	1
Charge teacher	Lihaiying		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Tue/3		
NO.	Df21300w		

Professional career-experienced

a course taught by a teacher with practical experience
On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

- "To learn practical modern Chinese that can be used in real life, with an emphasis on speaking and writing.
- Students will learn to read and recite short sentences aloud repeatedly to develop listening, reading and writing skills.
- To provide opportunities to talk with native speakers so as to get used to natural conversation.
- Use of audio-visual equipment to familiarize students with Chinese culture.

- To be able to carry out basic conversation, to learn common idioms and sentence patterns, and to acquire correct communication methods and techniques depending on the situation.
- To be able to read and understand simple reading texts and to write simple essays.
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Class plan

<p>1. Guidance and review of Chinese II</p> <ul style="list-style-type: none"> • How to proceed with the class • Notes on the course • Guide to textbooks, etc. • Review of Chinese learned in the first year <p>2. Lesson 10: 肚子饿了吧? →Are you hungry? (Vocabulary and conversation)</p> <ul style="list-style-type: none"> • Read and recite the text aloud. • Practicing conversational sentences • Interpretation of the text • Introduce the university cafeteria in China. <p>3. Lesson 10: 肚子饿了吧? →Are you hungry? (Grammar and practice)</p> <ul style="list-style-type: none"> • Points <ol style="list-style-type: none"> 1. "了" at the end of a sentence (to indicate a change or a new situation) 2. "不+太~" (not much) 3. "有点儿 "+adjective (often accompanied by an adjective of negative evaluation) 4. "再" (also, then, after, generally used for pre-emptive expressions) 5. "Verb + "一下" 6. Preposition "比" to express comparison ("没有" for negation) • Drills • Exercises for application <p>Group work: Create conversational sentences using the expressions "不+太~", "有点儿" + adjectives,"</p>
Grading method
Assigned books
Yang, Kai-Rong and Zhang, Li-Qun (Elementary textbook), Learning Chinese [Revised Edition], Hakuteisha, 2009.
Classroom equipment
• Audio materials, video (video/PC/other visual materials)
Class rules

- Students are expected to attend the class after reading aloud the text of the relevant textbook (multiple times) and translating it into Japanese based on the class schedule.
- Prepare for the quiz (30 minutes) and review (30 minutes).
- Prepare for the quiz to be given in the next class.
- If you are late more than 30 minutes after the class starts, you will be considered absent. Private conversations are not allowed.

Grading Criteria

- Students will be evaluated on the basis of normal points (class attendance and other class activities), quizzes given during class time, homework assigned outside of class time, and the final exam.
- Attendance at 10 or more (2/3 or more) of the 15 classes is a requirement for credit approval. In addition, due to the nature of the class, students who are absent for more than two consecutive weeks without a special reason will not receive credit in principle.
- Normal points (attendance and other class activities) 20%.
- Quizzes to be given during class time 10%.
- Homework to be assigned outside of class 20%.
- Final exam 50%.

Feedback method

- Each quiz will be graded and returned. Explanations will be given for mistakes.
- If there are students who just can't seem to understand, I will deal with them individually.

Note

- Attend class every time and speak out loud.
- It is important to review and prepare outside of class.
- Repeated practice is the secret to improvement.
- The syllabus is a schedule and may be adjusted depending on the learning situation.

Office hour

Tuesday, 5th period, Room 312

Improvements from the results of the previous year's class evaluation questionnaire

I have received feedback that I have not been very strict in dealing with students who are late or disruptive to the class, so I will take strict action in the future.