

Code	10339		
Class name	ChinessIV		
Semester	2nd	Lecture target	2
Unit Classification	Elective	Unit count	1
Charge teacher	Lihaiying		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Tue/3		
NO.	Df22305w		

Professional career-experienced <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input checked="" type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input checked="" type="checkbox"/> discussion,debate <input checked="" type="checkbox"/> group work <input checked="" type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal
<ul style="list-style-type: none"> <li>• The course will focus on speaking and writing at the intermediate level, and learn modern Chinese that can be used in daily life.</li> <li>• Students will learn to read and recite short sentences aloud repeatedly to develop listening, reading and writing skills.</li> <li>• To provide opportunities to talk with native speakers so that students can get used to natural conversation.</li> <li>• Use audio-visual equipment to familiarize students with Chinese culture.</li> </ul>
<ul style="list-style-type: none"> <li>• To be able to carry out basic conversations fluently.</li> <li>• Acquire common idioms and sentence patterns, and learn correct communication methods and techniques depending on the situation.</li> <li>• To be able to read and understand simple reading texts and to write simple essays.</li> </ul>

Class plan
1.Guidance and review of Chinese III

- How to proceed with the class
- Notes on the course
- Guide to textbooks, etc.
- Review of Chinese learned in Chinese III

2. Text Section 16 您菜做得真好吃。 → You are a very good cook, aren't you? (Vocabulary and conversation)

- Read and recite the text aloud.
- Practice on conversational sentences.
- Interpretation of the text
- Learning related terms about Chinese food

3. Text Section 16 您菜做得真好吃。 → You are a very good cook, aren't you? (Sentence patterns and practice)

- Points
  1. modal auxiliary word
  2. "就"(If it is, then it is.)(expressing an assumption)
  3. "Question + "都"" (used for total affirmation or total negation)
  4. adverb "别" (don't do, don't do)
- Drills
- Application exercises

★Discussion: Make conversational sentences using the expressions of the modifier of complements

Grading method

Assigned books

Yang, Kai-Rong and Zhang, Li-Qun (Elementary textbook), Learning Chinese [Revised Edition], Hakuteisha, 2009.

Classroom equipment

CD player, DVD deck

Class rules

Students are expected to attend the class after reading aloud the text of the relevant textbook (multiple times) and translating it into Japanese based on the class schedule.

Prepare for the quiz (30 minutes) and review (30 minutes).

Prepare for the quiz to be given in the next class.

## Grading Criteria

- Students will be evaluated on the basis of normal points (class attendance and other class activities), quizzes given during class time, homework assigned outside of class time, and the final exam.
- Attendance at 10 or more (2/3 or more) of the 15 classes is a requirement for credit approval. In addition, due to the nature of the class, students who are absent for more than two consecutive weeks without a special reason will not receive credit in principle.
- Normal points (attendance and other class activities) 20%.
- Quizzes to be given during class time 10%.
- Homework to be assigned outside of class 20%.
- Final exam 50%.

## Feedback method

- Each quiz will be graded and returned. Explanations will be given for mistakes.
- If there are students who just can't seem to understand, I will deal with them individually.

## Note

- If you are late more than 30 minutes after the class starts, you will be considered absent.
- Private conversations are not allowed.
- Attend class every time and speak out loud.
- It is important to review and prepare outside of class.
- Repeated practice is the secret to improvement.
- The syllabus is a schedule and may be adjusted depending on the learning situation.

## Office hour

Tuesday, 5th period, Room 312

## Improvements from the results of the previous year's class evaluation questionnaire

I have received feedback that I have not been very strict in dealing with students who are late or disruptive to the class, so I will take strict action in the future.