

Code	18123		
Class name	Japanese III		
Semester	1st	Lecture target	2
Unit Classification	Elective	Unit count	1
Charge teacher	OKADA Miho		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Tue/3		
NO.	Df21302w		

Professional career-experienced

a course taught by a teacher with practical experience

On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with
external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

The purpose of this class is to improve Japanese language for foreign student.Goal; The ability to understand Japanese used in a variety of circumstances to a certain degree.

Class plan

1. Wasteful. Grammar & Vocabulary. (Group work)
2. Wasteful. Conversation. (Group work)
3. Marathon. Grammar & Vocabulary.(Group work)
4. Marathon. Conversation. (Group work)
5. loved Japanese food. Grammar & Vocabulary. (Group work)
6. loved Japanese food. Conversation. (Group work)
7. When I say from an income face. Grammar & Vocabulary. (Discussion)
8. When I say from an income face. Conversation. (Presentation)
9. quit or continue. Grammar & Vocabulary. (Discussion)
10. quit or continue. Conversation. (Presentation)
11. Law about a guide dog. Grammar & Vocabulary. (Discussion)

12. Law about a guide dog. Conversation. (Group work)
13. Ran away the horse. Grammar & Vocabulary. (Group work)
14. Ran away the horse. Conversation.(Presentation)
15. Instant noodles. (Group work) (Presentation)
Grading method
①[Reading]One is able to read materials written clearly on a variety of topics, such as articles and commentaries in newspapers and magazines as well as simple critiques, and comprehend their contents.
②[Listening]One is able to comprehend orally presented materials such as coherent conversations and news reports, spoken at nearly natural speed in everyday situations as well as in a variety of settings, and is able to follow their ideas and comprehend their contents. (JLPT https://www.jlpt.jp/about/levelsummary.html . 2021,03,24)
Assigned books
Manabou! Nihongo Cyukyu (Let learn! Intermediate Japanese). Edited by: Senmon Kyouiku Publishing Co., Ltd.
Classroom equipment
Nothing special
Advice on preparation and review
preparation: (15 minutes) review: Daily homework(20 minutes)
Class rules
foreign student.
Grading Criteria
Quiz (once a week): 50% Daily Homework: 50%
Feedback method
I check student's submission thing, make a comment and return it to a student.
Note
I support the student who takes the JLPT.
Office hour
5th period on Friday
Improvements from the results of the previous year's class evaluation questionnaire
I did a JLPT practice test twice every week last year. One of the student hoped to take the JLPT practice test 3 times every week. Therefore I do a practice test 3 times a week to the person who hopes it this year.