

Code	18124		
Class name	Japanese IV		
Semester	2nd	Lecture target	2
Unit Classification	Elective	Unit count	1
Charge teacher	OKADA Miho		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Tue/3		
NO.	Df22307w		

Professional career-experienced

a course taught by a teacher with practical experience

On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with  
external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

The purpose of this class is to improve Japanese language for foreign student.Goal; The ability to understand Japanese used in a variety of circumstances to a certain degree.

Class plan

1. Catalog selling. Grammar & Vocabulary. (Group work)
2. Catalog selling. Conversation. (Group work)
3. Job hunting. Grammar & Vocabulary.(Group work)
4. Job hunting. Conversation. (Group work)
5. `Ojuken'(an examination). Grammar & Vocabulary. (Group work)
6. `Ojuken'(an examination). Conversation. (Group work)
7. The vegetables made in Tokyo. Grammar & Vocabulary. (Discussion)
8. The vegetables made in Tokyo. Conversation. (Presentation)
9. Trombone. Grammar & Vocabulary. (Discussion)
10. Trombone. Conversation. (Presentation)
11. Beautiful chef. Grammar & Vocabulary. (Discussion)

12. Beautiful chef. Conversation. (Group work)
13. Eating combination. Grammar & Vocabulary. (Group work)
14. Eating combination. Conversation.(Presentation)
15. please tell me. (Group work) (Presentation)
Grading method
①[Reading]One is able to read materials written clearly on a variety of topics, such as articles and commentaries in newspapers and magazines as well as simple critiques, and comprehend their contents.
②[Listening]One is able to comprehend orally presented materials such as coherent conversations and news reports, spoken at nearly natural speed in everyday situations as well as in a variety of settings, and is able to follow their ideas and comprehend their contents. (JLPT <a href="https://www.jlpt.jp/about/levelsummary.html">https://www.jlpt.jp/about/levelsummary.html</a> 2021,3,25)
Assigned books
Manabou! Nihongo Cyukyu (Let learn! Intermediate Japanese). Edited by: Senmon Kyouiku Publishing Co., Ltd.
Classroom equipment
Nothing special
Advice on preparation and review
preparation: (15 minutes) review: Daily homework(20 minutes)
Class rules
foreign student.
Grading Criteria
Quiz (once a week): 50% Daily Homework: 50%
Feedback method
I check student's submission thing, make a comment and return it to a student.
Note
I support the student who takes the JLPT.
Office hour
5th period on Friday
Improvements from the results of the previous year's class evaluation questionnaire
I did a JLPT practice test twice every week last year. One of the student hoped to take the JLPT practice test 3 times every week. Therefore I do a practice test 3 times a week to the person who hopes it this year.