

Code	10250		
Class name	Japanese special lecture I		
Semester	1st	Lecture target	1
Unit Classification	Elective	Unit count	2
Charge teacher	OKADA Miho		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Thu/1		
NO.	Df11293w		

Professional career-experienced

a course taught by a teacher with practical experience

On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with
external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

This class is learned about the report by Japanese language for foreign student.Goal; The ability to read logical sentences, such as reports and papers, and to write them logically.

Class plan

1. My country and town. Using a model sentence to writing.(Group work)
2. Weekend. Using a model sentence to writing. (Group work)
3. My family. Using a model sentence to writing. (Group work)
4. The Japanese writing style. (Group work)
5. A paragraph. (Group work)
6. Sentences which consist of 3 paragraphs.
7. Reason and elapse. Using a model sentence to writing. (Discussion)
8. Recycling of trash. Using a model sentence to writing. (Presentation)
9. Aging problem. Using a model sentence to writing (Discussion)
10. The Japanese who can't understand. Using a model sentence to writing.
11. reference book. (Group work)

12. Using material. (Group work)
13. Problem of the internet. Using a model sentence to writing.
14. A procedure. Using a model sentence to writing. (Presentation)
15. A demonstrative. Using a model sentence to writing. (Group work)
Grading method
<ul style="list-style-type: none"> • One is able to write a report using the Japanese writing style. • One is able to write a report of 400 letter by the style of Japanese.
Assigned books
Daigaku · Daigakuin Ryugakusei no Nihongo(2)Sakubun hen (Japanese (2) Composition for International Students of Universities and Graduate Schools). Edited by: ALC
Classroom equipment
Nothing special
Advice on preparation and review
preparation: (15 minutes)
review: homework(20 minutes)
Class rules
foreign student.
Grading Criteria
Quiz (once a week): 50%
Homework: 50%
Feedback method
I check student's submission thing, make a comment and return it to a student.
Note
I support the student who takes an examination for JLPT.
Office hour
5th period on Friday
Improvements from the results of the previous year's class evaluation questionnaire
I did a JLPT practice test twice every week last year. One of the student hoped to take the JLPT practice test 3 times every week. Therefore I do a practice test 3 times a week to the person who hopes it this year.