

Code	10251		
Class name	Japanese special lecture II		
Semester	2nd	Lecture target	1
Unit Classification	Elective	Unit count	2
Charge teacher	OKADA Miho		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Thu/1		
NO.	Df12298w		

Professional career-experienced

a course taught by a teacher with practical experience

On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with
external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

This class is learned about the Japanese report by Japanese language for foreign student.Goal; The ability to read logical sentences, such as reports and papers, and to write them logically.

Class plan

1. The Japanese writing style.(Group work)
2. A paragraph. The Japanese writing style. (Group work)
3. reference book. (Group work)
4. defined. Using a model sentence to writing.(Group work)
5. Reason and elapse. (Group work)
6. explain about a figure and a chart. Using a model sentence to writing.
7. Low birthrate. Using a model sentence to writing.(Discussion)
8. Global warming. Using a model sentence to writing.(Presentation)
9. Aging problem. Using a model sentence to writing.(Discussion)
10. Pension system. You write it using a model sentence.(Group work)
11. Japanese company. Using a model sentence to writing.(Group work)

12. Using material of Japanese company. (Discussion)
13. Problem of the Japanese company. (Discussion)
14. American company. Using a model sentence to writing.(Presentation)
15. World company. (Group work)
Grading method
<ul style="list-style-type: none"> • One is able to write a report using the Japanese writing style. • One is able to write a report of 400 letter by the style of Japanese.
Assigned books
Daigaku · Daigakuin Ryugakusei no Nihongo(2)Sakubun hen (Japanese (2) Composition for International Students of Universities and Graduate Schools). Edited by: ALC
Classroom equipment
Nothing special
Advice on preparation and review
preparation: (15 minutes)
review: homework(20 minutes)
Class rules
foreign student.
Grading Criteria
Quiz (once a week): 50%
Homework: 50%
Feedback method
I check student's submission thing, make a comment and return it to a student.
Note
I support the student who takes an examination for JLPT.
Office hour
5th period on Friday
Improvements from the results of the previous year's class evaluation questionnaire
I did a JLPT practice test twice every week last year. One of the student hoped to take the JLPT practice test 3 times every week. Therefore I do a practice test 3 times a week to the person who hopes it this year.