Code	18125		
Class name	Japanese special lecture III		
Semester	1st	Lecture target	2
Unit Classification	Elective	Unit count	2
Charge teacher	OKADA Miho	-	
Category	Basic educational su	bjects	
Class style	Lecture		
Class time	Wed/3		
NO.	Df21303w		

Professio	nal c	areer-experienced	
		a course taught by a teacher with practical experience	
	On	On practical contents related to class	
Languag			
		using languages other than Japanese	
Active learning elements			
		problem-solving-learning in cooperation with	
		external organizations based on agreements	
		discussion,debate	
		group work	
		presentation	
		practical training, fieldwork	

Class outline, goal

This class is learned about the Japanese report by Japanese language for foreign student. Goal; The ability to read logical sentences, such as reports and papers, and to write them logically.

Class plan

- 1. Pollinosis. Using a figure and a chart to writing. (Group work)
- 2. Pollinosis. Using a new vocabulary to writing. (Group work)
- 3. The total special birthrate. Using a figure and a chart to writing. (Group work)
- 4. The total special birthrate. Using a new vocabulary to writing. (Group work)
- 5. Communication. Using a figure and a chart to writing. (Group work)
- 6. Communication. Using a new vocabulary to writing. (Discussion)
- 7. An annual event. Using a figure and a chart to writing. (Group work)
- 8. An annual event. Using a new vocabulary to writing. (Presentation)
- 9. College life. Using a figure and a chart to writing. (Discussion)
- 10. College life. Using a new vocabulary to writing.(Group work)
- 11. Social security. Using a figure and a chart to writing. (Group work)

- 12. Social security. Using a new vocabulary to writing. (Group work)
- 13. Juvenile delinquent. Using a figure and a chart to writing. (Discussion)
- 14. Juvenile delinquent. Using a new vocabulary to writing. (Presentation)
- 15. Employment and labor. Using a figure and a chart to writing. (Group work)

Grading method

 $\boldsymbol{\cdot}$ One is able to write a report using the Japanese writing style.

· One is able to

write a report of 400 letter by the style of Japanese.

Assigned books

Daigaku · Daigakuin Ryugakusei no Nihongo(2)Sakubun hen (Japanese (2) Composition for International Students of Universities and Graduate Schools). Edited by: ALC

Classroom equipment

Nothing special

Advice on preparation and review

preparation: (15 minutes)

review: homework(20 minutes)

Class rules

foreign student.

Grading Criteria

Quiz (once a week): 50%

Homework: 50%

Feedback method

I check student's submission thing, make a comment and return it to a student.

Note

I support the student who takes an examination for JLPT.

Office hour

5th period on Friday

Improvements from the results of the previous year's class evaluation questionnaire

I did a JLPT practice test twice every week last year. One of the student hoped to take the JLPT practice test 3 times every week. Therefore I do a practice test 3 times a week to the person who hopes it this year.