

Code	18126		
Class name	Japanese special lecture IV		
Semester	2nd	Lecture target	2
Unit Classification	Elective	Unit count	2
Charge teacher	OKADA Miho		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Wed/3		
NO.	Df22308w		

Professional career-experienced

- a course taught by a teacher with practical experience
On practical contents related to class

Languag

- using languages other than Japanese

Active learning elements

- problem-solving-learning in cooperation with
external organizations based on agreements
- discussion,debate
- group work
- presentation
- practical training,fieldwork

Class outline,goal

This class is learned about the Japanese report by Japanese language for foreign student.Goal; The ability to read logical sentences, such as reports and papers, and to write them logically.

Class plan

1. Volunteer. Using a figure and a chart to writing.(Group work)
2. Volunteer. Using a new vocabulary to writing. (Group work)
3. City and area. Using a figure and a chart to writing. (Group work)
4. City and area. Using a new vocabulary to writing. (Group work)
5. Food problem. Using a figure and a chart to writing. (Group work)
6. Food problem. Using a new vocabulary to writing. (Discussion)
7. Manners and moral. Using a figure and a chart to writing. (Group work)
8. Manners and moral. Using a new vocabulary to writing. 1. (Presentation)
9. Manners and moral. Using a new vocabulary to writing. 2.
10. Environmental issue. Using a new vocabulary to writing.(Group work)
11. Environmental issue. Using a figure and a chart to writing. 1. (Group work)

12. Environmental issue. Using a figure and a chart to writing. 2.
13. Occupation. Using a figure and a chart to writing. (Discussion)
14. International cooperation. Using a figure and a chart to writing. (Presentation)
15. International cooperation. Using a new vocabulary to writing. (Group work)
Grading method
<ul style="list-style-type: none"> • One is able to write a report using the Japanese writing style. • One is able to write a report of 600~800 letter by the style of Japanese.
Assigned books
Manabou! Nihongo Cyujoukyu (Let learn! Intermediate Japanese). Edited by: Senmon Kyouiku Publishing Co., Ltd.
Classroom equipment
Nothing special
Advice on preparation and review
preparation: (15 minutes)
review: homework(20 minutes)
Class rules
foreign student.
Grading Criteria
Quiz (once a week): 50%
Homework: 50%
Feedback method
I check student's submission thing, make a comment and return it to a student.
Note
I support the student who takes an examination for JLPT.
Office hour
5th period on Friday
Improvements from the results of the previous year's class evaluation questionnaire
I did a JLPT practice test twice every week last year. One of the student hoped to take the JLPT practice test 3 times every week. Therefore I do a practice test 3 times a week to the person who hopes it this year.